"We can measure that!"

The Student Support Card's web-based application provides the measurement tools that integrate the best research on youth development and life-long success.

As part of our Kaleidoscope Connect's Connecting Activities and other components, participating students login to their Student Support Card account to complete the suite of surveys that automatically calculates and flushes out their full-color Kaleidoscope Snapshot.

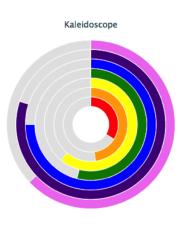


The data, therefore, can help the students, counselors, parents, and school staff/administrators have more meaningful conversations to better support the youth for immediate and lifelong success.

Contact Tina Hamilton for more information and a demo of the Student Support Card: thamilton@brightwayslearning.org.

Marie Smith's Surveys

Survey	Name	Status	Realized
	Playing Above the Net	10/10	100%
☑ Below	Playing Below the Net	15/15	20%
☑ Red	The Rule of Five	3	34%
✓ Orange	Tangible Strings	20/20	48%
✓ Yellow	Intangible Strings	20/20	61%
	How am I smart?	36/36	
	Growing Your Balloon	36/36	54%
Sinkers	Weighing down the Balloon	6/6	
☑ Blue	Scissor Cuts	10/10	75%
☑ Indigo	Caring for the Carers	20/20	80%
✓ Violet	Social Norms	8/8	63%



Regardless of the kinds of programs you are implementing in your school district or other institution — SEL, prevention programs, school climate improvement, etc. —the Student Support Card can measure the effectiveness of those programs and other activities. If also implementing Kaleidoscope Connect components, the Connecting Activities, Survey Data, and related discussions and debriefings to reflect on and internalize their individual Snapshot data, helps students, and those who care about them, assess and reflect on their full-color state and wellbeing.

Furthermore, because the data is stored online, Kaleidoscope Snapshots can be viewed by users who have been provided access. Kaleidoscopes are maintained chronologically and students can reflect on what "PHactors" in their lives have shifted their developmental ecologies at different times in their growth.

